

ELIZABETH MCGHEE HASSRICK

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January 2021

PROFESSIONAL POSITIONS

- 2015-present Assistant Professor, A.J. Drexel Autism Institute, Drexel University
2017-present Assistant Professor, Community Health and Prevention, Secondary Faculty Appointment, Drexel University
2015-present Assistant Professor, Sociology, Courtesy Faculty Appointment, Drexel University
2014-2015 Research Scientist, Academic Research Center, NORC at the University of Chicago
2012-2014 Assistant Professor of Sociology in Psychiatry, Weill Cornell Medical College
2011-2013 National Academy of Education/Spencer Postdoctoral Fellow
2011-2012 Research Associate (Assistant Professor), Sociology, University of Chicago
2011 Adjunct Assistant Professor, Education, University of Illinois Chicago
2008-2011 Postdoctoral Scholar, Committee on Education, University of Chicago

EDUCATION

- 2005-2007 Ph.D. Sociology, University of Chicago
Sociology of Education, Social Inequality, Organizations, Research Methods
2001-2005 M.A. Sociology, University of Chicago
Preliminary Exam: Passed with Honors.
1994-1996 M.A. Education, University of New Mexico, Albuquerque
Thesis: "Parent Involvement in Literacy Education."
1986-1988 B.A. English, University of California, Berkeley
1984-1986 Northwestern University
Participant: Mathematical Methods in the Social Sciences Honors Program

CURRENT GRANTS

- Co-Principal Investigator.* 01/01/21-12/31/23
"Social Networks of Diffusion and Adoption: Investigating the Network Effects on implementation of evidence-based interventions for early intervention providers of children with Autism Spectrum Disorder." / R21 NIH / \$ 432,399
- Principal Investigator.* 07/01/20-06/30/21
"Team IEP: A cloud application for urban districts to improve transition outcomes for ASD youth" / Coulter Grant / \$173,276
- Principal Investigator.* 04/01/19-03/31/21

“Using Network Science to Investigate Employment Support for Low-Resource Youth with ASD: *Measuring the impact of collaboration among organizations providing employment support for low-resource youth with ASD and their families in Philadelphia.*” Eagles Autism Challenge.

Co-Principal Investigator

09/01/20-01/01/25

“Autism Intervention Research Network on Behavioral Health 4.” HRSA. Connie Kasari, Principal Investigator, UCLA.

Co-Investigator

9/01/20- 09/30/23

“Continuity of Care to Prevent Suicide in Pennsylvania-Pennsylvania Resource for Continuity of Care in Adult Serving Systems and Transitions, PA SAMHSA GLS- Garrett Lee Smith State/Tribal Youth Suicide Prevention and Early Intervention Grant Program, Guy Diamond, Principal Investigator, Drexel University.

Co- Investigator.

10/01/20-09/31/22

“Creating Resilient and Strong Opinion Leaders (CRiSOL) pilot for COVID-19 needs in Latino communities of Philadelphia.” COVID NIH. Ana Martinez-Donate, Principal Investigator, Drexel University.

Co-Investigator

04/01/17-03/31/21

“Exploring Multi-level System Factors Facilitating Teacher Training and Implementation of EBP”. IES R324A170063. Aubyn Stahmer, Principal Investigator, UC Davis

Co- Investigator

09/01/20- 01/01/25

“Autism Intervention Research Network on Physical Health.” HRSA. Alice Kuo, Principal Investigator, UCLA.

Co-Investigator

09/01/17-03/31/22

“Autism Transition Research Project” HRSA. Paul Shattuck, Principal Investigator, Drexel University.

Co-Investigator

05/01/20- 04/30/21

“Continuity of Care to Prevent Suicide in Pennsylvania-Pennsylvania Resource for Continuity of Care in Youth Serving Systems and Transitions (PRCCYSST–“PERSIST”), PA SAMHSA GLS- Garrett Lee Smith State/Tribal Youth Suicide Prevention and Early Intervention Grant Program, Guy Diamond, Principal Investigator, Drexel University.

Co-Investigator

05/01/20- 04/30/21

“West Philadelphia Promise Neighborhood Zone.” US Department of Education. Amy Carroll Scott, Principal Investigator, Drexel.

Co-Investigator.

03/01/19-02/28/21

“CRISOL: Building Community Resilience and Integrating Efforts to Understand and Address Syndemic Health Conditions Afflicting Young Latino Immigrants” NIH R21.

COMPLETED GRANTS

2015-2020	<i>Co-Principal Investigator.</i> “Autism Intervention Research Network on Behavioral Health.” HRSA. Connie Kasari, Principal Investigator, UCLA.
2017-2020	<i>Co-Investigator.</i> “Children Left Behind: Health and Well-being of U.S. Children of Deported Migrants.” R21 NIH. Ana Martinez-Donate, Principal Investigator, Drexel University.
2019	<i>Principal Investigator.</i> “Care-coordination factors affecting postsecondary outcomes for minimally verbal young adults with autism.” OAR.
2017-2018	<i>Co-Investigator.</i> “Creating Resilient and Strong Opinion Leaders (CRiSOL)” Drexel Urban Health Collaborative. Ana Martinez-Donate, Principal Investigator, Drexel University.
2017-2018	<i>Co-Investigator.</i> “Evaluating a Peer Driven HIV Intervention and a Community Resilience Training to Inform CRISOL, A Novel Approach to Address Syndemics Among Latinos in Philadelphia”. Drexel Community-driven Research, Drexel University Martinez-Donate. Principal Investigator, Drexel University.
2012-2014	<i>Project Manager.</i> “Adapted Interventions for Minimally Verbal Children Diagnosed with Autism Spectrum Disorder” NIH. Catherine Lord, Co-Principal Investigator.
2014-2015	<i>Associate Project Director.</i> BHEF (Business Higher Education Forum) US21 National Science Foundation Program Evaluation.
2014-2018	<i>Researcher Level I.</i> SEES (Science, Engineering and Education for Sustainability Evaluation) National Science Foundation Program Evaluation.
2011-2013	<i>Co-Investigator.</i> “Social Networks among Parents and Autism Health Care Providers.” NIH. \$400,000. Stephen Raudenbush, Principal Investigator NIH R21 HD067865-01.
2011-2014	<i>Principal Investigator.</i> “Social Networks among Parents and Special Education Teachers.” \$55,000. NAEd/Spencer Foundation Postdoctoral Fellowship.
2009-2010	<i>Co-Investigator.</i> “The Chicago Model for Urban Elementary Schooling.” William T. Grant Foundation Officer’s Discretionary Fund. \$25,000. Stephen Raudenbush, Principal Investigator.
2009-2010	<i>Co-Investigator.</i> “The Chicago Model for Urban Elementary Schooling.” Foundation for Child Development. \$20,000. Stephen Raudenbush, Principal Investigator.
2006-2007	<i>Co-Investigator.</i> “ <i>The Invisible Hand: Parent Accountability Pressures in Urban Public Schools.</i> ” National Science Foundation Sociology Dissertation Improvement Grant. \$7,011. Barbara Schneider, Principal Investigator.

GRANTS CURRENTLY UNDER REVIEW OR REVISION

<i>Under review</i>	<i>Co-Principal Investigator,</i> “Development of an implementation package to support statewide scale-up of evidence-based practices for students with ASD receiving Part C services” IES.
<i>Revision</i>	<i>Principal Investigator.</i> “CAREER: Developing a network theory of life course social capital acquisition: Investigating How network interventions overtime shape life course outcomes of people with Autism Spectrum Disorder.” CAREER NSF. (To be re-submitted July 2021)

- Revision* *Principal Investigator.* “SYNCH ROBOTS- Using Robots to Synchronize Autism Interventions” National Robotics Initiative. National Science Foundation, NSF. **(New Projected NSF Submission date 12/15/21)**
- Revision* *Principal Investigator.* “Child Multi-Team Networks: Identifying the Characteristics and Factors that Contribute to Highly Functional Child Teams that Bridge Home, School, Clinic and Community Contexts.” June R01 NIMH.
- Revision* *Principal Investigator.* “Child Team Networks: Investigating the Network Effects on implementation of evidence-based interventions for early intervention providers of children with Autism Spectrum Disorder.” June R01 NIH.
- Revision* *Co-Principal Investigator,* “Immigrant Networks: Disparities in Care Coordination for African Autistic Children” CURE Drexel University.

BOOKS - PUBLISHED

- 2017** **McGhee Hassrick, Elizabeth,** Stephen Raudenbush and Lisa Rosen. *The Ambitious Elementary School: Its Conception, Design and Contribution to Educational Equity.* Chicago: University of Chicago Press.

BOOKS - UNDER CONTRACT

- Anticipated 2021** **McGhee Hassrick, Elizabeth.** *Parent Voices: How parents learn from their networks how to watch teachers and influence classrooms.* (Book Manuscript under contract at the University of Chicago Press).

PEER REVIEW JOURNAL PUBLICATIONS

1. Giordano, Kristin; Dsouza, Nishita; **McGhee Hassrick, Elizabeth;** Martinez, Omar; Martinez-Donate, Ana “Provider Perspectives on Latino Immigrants’ Access To Resources for Syndemic Health Issues” *Hispanic Health Care International*, *inpress*.
2. **McGhee Hassrick, Elizabeth,** Laura Graham Holmes, Collette Sosnowy, Jessica Walton, Kathleen Carley. “Benefits and Risks: A Review of Communication Technology” *Autism in Adulthood*. 2020. *inpress*.
3. **McGhee Hassrick, Elizabeth,** Collette Sosnowy, Laura Graham Holmes, Jessica Walton, Paul Shattuck. “Social Capital and Autism in Young Adulthood: Applying social network methods to measure the social capital of autistic young adults” Accepted for publication for special methods issue in *Autism in Adulthood*. 2020.
4. Shattuck, Paul T., Tamara Garfield, Anne M. Roux, Jessica Rast, Kristy Anderson, **Elizabeth McGhee Hassrick,** Alice Kau. “Services for adults with autism spectrum disorder: A systems perspective.” *Curr Psychiatry Rep.* 2020;22(3):13. Published 2020 Feb 5. doi:10.1007/s11920-020-1136-7.
5. Wallace, Danielle, Jessica Herbert, David Tyler and **Elizabeth McGhee Hassrick.** “Interactions between Individuals on the Autism Spectrum and the Police: The Fears of Parents, Caregivers and Professionals” *Policing: A Journal of Policy and Practice*. 2020.
6. Suzannah Iadarola, Melanie Pellecchia, Aubyn Stahmer, Hyon Soo Lee, Lindsay Hauptman, **Elizabeth McGhee Hassrick,** Samantha Crabbe, Sarah Vejnaska, Elizabeth Morgan,

Heather Nuske, Paul Luelmo, Chris Friedman, Amanda Gulsrud, David Mandell, Tristram Smith, Connie Kasari, “Mind the Gap: An Intervention to Support Caregivers with a New Autism Spectrum Disorder Diagnosis is Feasible and Acceptable”. *Journal of Pilot and Feasibility Studies*. 2020.

7. Aubyn C Stahmer, PhD; Sarah Vejnaska, MA; Suzannah Iadarola, PhD; Diondra Straiton, BA; Francisco Segovia; Paul Luelmo, PhD; Elizabeth H Morgan, MA; Hyon Soo Lee, MA; Asim Javid; Briana Bronstein; Samantha Hochheimer; EunMi Cho, PhD; Aritz Aranbarri, PhD; David Mandell, ScD; **Elizabeth McGhee Hassrick, PhD**; Tristram Smith, PhD; Connie Kasari, PhD. 2019. “Caregiver Voices: Cross Cultural Input on Improving Access to Autism Services.” *Journal of Racial and Ethnic Health Disparities*. 2019.
8. Melanie Pellecchia , Heather J. Nuske, Diondra Straiton, **Elizabeth McGhee Hassrick**, Amanda Gulsrud, Suzannah Iadarola, Sarah Fulton Vejnaska, Beth Bullen, Rachel Haine-Schlagel, Connie Kasari, David S. Mandell, Tristram Smith, Aubyn C. Stahmer. “Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-implementation.” *Journal of Child and Family Studies*. 2018.
9. **McGhee Hassrick, Elizabeth**, Paul Shattuck and Kathleen Carley. (2018). “Collaborative Support for Young Adults with ASD: Network measures to inform school to work transitions.” *Pediatrics*. Apr;141(Suppl 4): S287-S292. doi: 10.1542/peds.2016-4300E.
10. Nuske, H. J., **McGhee Hassrick, E.**, Bronstein, B., Hauptman, L., Aponte, C., Levato, L., ... Smith, T. (2019). Broken bridges—new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. *Autism*, 23(2), 306–325. <https://doi.org/10.1177/1362361318754529>
11. Stahmer, A.C., Suhrheinrich, J., Schetter, P., & **McGhee Hassrick, E.** (2018). “Exploring Multi-level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBP): A Study Protocol”. *Implementation Science*. Jan 8;13(1):3. doi: 10.1186/s13012-017-0698-1. Erratum in: [Implement Sci. 2018 Apr 23;13\(1\):59](https://doi.org/10.1186/s13012-017-0698-1). 13:3.
12. **McGhee Hassrick, Elizabeth**. (2012). “Controlled Disruptions: How Ethnic Organizations Shape Symbolic Identities” *Cultural Sociology* 6 (1).
13. **McGhee Hassrick, Elizabeth** and Barbara Schneider. (2009). “Parent Surveillance: A Question of Social Class” *American Journal of Education*. 115, 2:195-225.

BOOK CHAPTERS

14. **McGhee Hassrick, Elizabeth**. 2019. “Mapping the Social Infrastructures of Special Education Interventions across Home and School Settings using Social Network Analytics” Editors Steven Sheldon and Tammy Turner-Vorbeck. *Handbook of Family, School, Community Partnerships in Education*. Johns Hopkins University Press.
15. **McGhee Hassrick, Elizabeth**. 2007. “Professional Schools” In *The Blackwell Encyclopedia of Sociology*, ed. G. Ritzer Oxford: Blackwell Publishing.

PUBLISHED REPORTS

1. Shattuck, Paul T., Rast, Jessica E., Roux, Anne M., Anderson, Kristy A., Benevides, Teal, Garfield, Tamara, **McGhee Hassrick, Elizabeth**, and Kuo, Alice. 2018. “National Autism

Indicators Report: High School Students on the Autism Spectrum.” Philadelphia, PA: Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.

ARTICLES UNDER REVIEW

1. **McGhee Hassrick, Elizabeth**, Jessica Walton, Zoya Shamsi and Jill Locke. “Social Networks and Autism Spectrum Disorder: A review of findings and methods for people with autism, their families and communities.” Under review. *Research in Autism Spectrum Disorders*.
2. Nishita Dsouza, **Elizabeth McGhee Hassrick**, Kristin Giordano, Chris Friedman, Yoshiaki Yamasaki, Cristina Perez, Omar Martinez, Amy Carroll-Scott, & Ana P. Martinez Donate. “Analysis of Network Characteristics of Latino-Serving Organizations in Philadelphia” Under review.
3. Jolan M. Smith, Sheryl H. Kataoka, **Elizabeth McGhee Hassrick**, Francisco Segovia Reynoso, Anthony Osuna, Juana Becerra, Consuelo D. Garcia, Hyon Soo Lee, Jenny Chow Chiappe, and Joseph L. Juarez, Felica Jones, David S. Mandell, Aubyn C. Stahmer and Peter Mundy, Tristram Smith, Deborah Linares, Connie Kasari, “Communities Speak Up: Supporting the K-12 School Transitions of Students with Autism” Submitted for peer review at *Multiple Voices*.
4. Amanda Gulsrud, Hyon Soo Lee, **Elizabeth McGhee Hassrick**, Suzannah Iadarola, Melanie Pellechia, Wendy Shih, Sarah Vejnaska, Elizabeth H Morgan, Samantha Hochheimer, Samantha Crabbe, Jennica Li, Lindsay Hauptman, Fernanda Castellon, Consuelo Garcia, Rachel King, Paul Luelmo, Kathleen Carley, David Mandell, Connie Kasari, Aubyn C Stahmer. “It’s who you know: Caregiver social networks predict service use among under-resourced children with autism.”

ARTICLES REVISE AND RESUBMIT

WORKING PAPERS

5. **Elizabeth McGhee Hassrick**, Mars Potros, Sara Murphy, Jonas Ventimiglia, Elena Marta. “COVID-19 Effects on the Transition Support Networks of Autistic Young Adults and their Parents”. To be submitted to *Social Networks Journal*.
6. **Elizabeth McGhee Hassrick**, Sarah Kabourek, Wendy Shih, Heather Nuske, Jonas Ventimiglia, Jenny Chiappe, Amanda Dimachkie Nunnally, Elizabeth Morgan, Lynne Levato, Felica Jones, Aubyn Stahmer, David Mandell, Sheryl Kataoka, Connie Kasari. “Social Networks as a Mediator for Transition Success: Building Better Bridges RCT”. To be submitted to *Sociology of Education*.
7. Heather J. Nuske, Tristram Smith, Lynne Levato, Briana Bronstein, Amber R. Fitzgerald, Consuela Garcia, Sarah Vejnaska, Samantha Hochheimer, Fernanda Castellon, Jenny Chow⁴, Nicole Sparapani, Jennica Li, Amanda Dimachkie, Wendy Shih, Aubyn Stahmer, Suzannah Iadarola, David S. Mandell, **Elizabeth McGhee Hassrick**, Sheryl Kataoka, and Connie

Kasari. Building Better Bridges: Outcomes of a Community-Partnered School Transition Intervention for Students with Autism, Submitted to *Autism*.

8. **Elizabeth McGhee Hassrick**, Wendy Shih, Jonas Ventimiglia, Zoya Shamsi, Tris Smith, David Mandell, Aubyn Stahmer and Connie Kasari. “Social Networks and Perceived Transition Success: The Role of Social Networks in Supporting Children with ASD during School Transitions” To be submitted for peer review at *SOCIUS*.
9. **McGhee Hassrick, Elizabeth**, Suzannah Iadarola, Chris Friedman, Zoya Shamsi, Jenny Chow, Lindsay Hauptam, Briana Bronstein, Amber Fitzgerald, Kathleen Carley, Deborah Linares, Aubyn Stahmer, David Mandell, Peter Mundy, Tris Smith, and Connie Kasari “Measuring Ecosystem Disruptions: Lessons learned from a pilot study investigating change in the ecosystem of supporters for low resource children with autism during educational transitions.” To be submitted for peer review at *The Journal of Behavioral Health Services & Research*.
10. **Elizabeth McGhee Hassrick**, Mars Potros, Jonas Ventimiglia, Elena Marta, Anne Roux, Chris Friedman, Paul Shattuck. “Online Access to Information about Transition Supports: Investigating publicly reported pre-employment program features for autistic youth.” To be submitted for peer review at *Autism in Adulthood*.
11. **Elizabeth McGhee Hassrick**, Sara Murphy, Sherira Fernandes, Ming Yuan Low, Renee Turchi. “Lessons Learned from Conducting Inclusive Social Network Research with Autistic Young Adults.” To be submitted to *Journal of Autism and Developmental Disorders*.

PEER REVIEWED CONFERENCE PRESENTATIONS

September 2020- August 2021

1. **Elizabeth McGhee Hassrick**, Jill Locke, Jonas Ventimiglia, Brian Boyd, Suzannah Iadarola, David Mandell, Aubyn Stahmer and Connie Kasari. “Social Network Implementation for Evidence-based Autism.” NASN 2021.
2. Martinez-Donate AP, Tellez Lieberman J, Bakely L, Correa C, Valdez C, **McGhee Hassrick E**, Amuedo-Dorantes C, Gonzalez-Fagoaga JE, Asadi Gonzalez A, Rangel Gomez MG. Families between borders: Examining the impact of deportation of immigrant parents on their U.S. citizen children. Paper presented at the American Public Health Association Annual Meeting and Expo, October 24-28, 2020, Virtual Meeting.
3. Tellez Lieberman J, Bakely L, Correa C, Valdez C, **McGhee Hassrick E**, Gonzalez-Fagoaga E, Asadi Gonzalez A, Rangel MG, Martinez-Donate AP. “They Just Took Him”: Impacts of immigration enforcement on U.S. citizen Latino adolescents’ well-being. Poster presented at the 16th World Congress on Public Health, October, 2020, Rome, Italy [Virtual Meeting].
4. Tellez Lieberman J, Bakely L, Correa C, Valdez C, **McGhee Hassrick E**, Gonzalez-Fagoaga JE, Asadi Gonzalez A, Rangel Gomez MG, Martinez-Donate AP. “Family Can Never Be Apart”: A qualitative exploration of the impact of immigration enforcement on wellbeing of U.S. citizen Latino children. Poster presented at the American Public Health Association Annual Meeting and Expo, October 24-28, 2020, Virtual Meeting.

September 2019- August 2020

5. **Elizabeth McGhee Hassrick**, Sara Murphy. (July 2020). "COVID-19 Transition Cliff: Changes in the Egocentric Networks of Young Autistic Adults and their Parents Preparing for Transition." COVID-19 satellite Sunbelt XL Annual Conference.
6. **Elizabeth McGhee Hassrick**, Aubyn Stahmer, Jessica Suhrheinrich, Chris Friedman, Patricia Schetter, Allison Shana Nahmias, Melina Melgarejo, Jennica Li. (May 2020). "Social Capital and Professional Development: Investigating the Social Support Networks of Professional Trainers Who Support Special Education Teachers of Children with Autism Spectrum Disorder". [Conference session] INSAR Annual Meeting, Seattle, WA <https://www.autism-insar.org/page/Schedule>.
7. **Elizabeth McGhee Hassrick**, Mars Potros, Chris Friedman, Anne Roux, Paul Shattuck. (May 2020). "Investigating Variation in Pre-Employment Program Features for Transition-Aged Youth on the Autism Spectrum". [Conference session] INSAR Annual Meeting, Seattle, WA <https://www.autism-insar.org/page/Schedule>.
8. **Elizabeth McGhee Hassrick**, Sara Murphy, Sherira Fernandes, Renee Turchi. (May 2020). "Implementation Strategies to Maximize Inclusion of Young Adults across the Autism Spectrum in Social Network Data Collection". [Conference session] INSAR Annual Meeting, Seattle, WA <https://www.autism-insar.org/page/Schedule>.
9. **Elizabeth McGhee Hassrick**, Elizabeth Morgan, Chris Friedman, Rachel King, Deborah Linares, Suzannah Iadarola, Aubyn Stahmer, David Mandell, Connie Kasari and AIRB3 Team. (May 2020). "Comparing Social Capital Among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages". [Conference session] INSAR Annual Meeting, Seattle, WA <https://www.autism-insar.org/page/Schedule>.
10. Samantha Hochheimer, Fernanda Castellon, Jenny Chiappe, Amanda Dimachkie, **Elizabeth McGhee Hassrick**, Lindsay Hauptman, Sheryl Kataoka, Rachel King, Soo Lee, Lynne Levato, Jennica Li, Deborah Linares, David Mandell, Heather Nuske, Nicole Sparapani, Aubyn Stahmer, Sarah Vejnaska, & Connie Kasari. (May 2020). "Timing of Placement and Transition Practices in Primary and Secondary School Transitions of Children with ASD". [Conference session] INSAR Annual Meeting, Seattle, WA <https://www.autism-insar.org/page/Schedule>.
11. **McGhee Hassrick, E.**, Freidman, C., Schetter, P., Melgarejo, M., Nahmias, A., Li, J., Suhrheinrich, J., & Stahmer, A. (January, 2020). "The Impact of Social Networks on Scaling Up Evidence-Based Autism Practices in Schools." Poster presented at the annual Institute for Education Sciences Meeting, Washington, DC.
12. Kristin Giordano¹, Nishita Dsouza¹, **Elizabeth McGhee Hassrick**, & Ana P. Martinez-Donate. "Accessibility, Availability, Adequacy and Quality: Organizational Perceptions of Health-related Resource Sufficiency for Latino Immigrants" 2019 APHA at Philadelphia, PA.
13. Nishita Dsouza, **Elizabeth McGhee Hassrick**, Kristin Giordano, Chris Friedman, & Ana P. Martinez-Donate. "Analysis of Network Characteristics of Latino-Serving Organizations in Philadelphia" 2019 APHA at Philadelphia, PA
14. Ana P. Martinez-Donate, **Elizabeth McGhee Hassrick**, Yoshiaki Yamasaki, Kristin Giordano, Nishita Dsouza, Chris Friedman, Omar Martinez, Cristina Martinez, Anita Joshi. "CRISOL: Integrating Efforts to Understand and Address Syndemic Health Conditions Afflicting Young Latino Immigrants" 2019 APHA at Philadelphia, PA
15. Dsouza, N, **McGhee-Hassrick, E**, Giordano, K, Friedman, C & Martinez-Donate A. Analysis of Network Characteristics of Latino-Serving Organizations in Philadelphia.

Abstract submitted for poster presentation at the 2019 College of Physicians' Public Health Student Poster Session, May 2, 2019: Philadelphia, PA.

September 2018- August 2019

16. **Elizabeth McGhee Hassrick**, Sheryl Kataoka, Felica Jones, Chris Freidman, Nicole Sparapani, Deborah Linares, Aubyn Stahmer, Tris Smith, David Mandell, Peter Mundy, Connie Kasari. (2019) Using Social Network Analysis to Measure Community Collaborations in the Autism Intervention Research Network (AIRB3). 2019 Autism CARES Grantee Meeting
17. Tellez Lieberman, J, Giordano, K, Okumura, M, Chun, B, Nolasco-Barrientos E, Yamasaki, Y, Perez, C, Martinez, O, **Hassrick-McGhee, E**, Martinez-Donate, AP. Harnessing the Popular Opinion Leader (POL) Model to Address HIV/AIDS: Lessons Learned from a Retrospective, Mixed-Methods Evaluation of a Community-Based POL Program in Philadelphia, PA. Abstract submitted for poster presentation at the Centers for Disease Control and Prevention's 2019 National HIV Prevention Conference, March 20, 2019: Atlanta, GA.
18. Tellez Lieberman, J, Giordano, K, Lobban, K, Nolasco-Barrientos E, Flores, Z, Perez, C, Joshi, A, Yamasaki, Y, **Hassrick-McGhee, E**, Martinez-Donate, AP. Evaluation of a Resilience Training for Latino Immigrants in Philadelphia, PA: Implications for Research and Practice to Address Latino Health Disparities. Abstract submitted for oral presentation at the 2019 Invigorating Public Health in Pennsylvania through Community-based Initiatives Community and Public Health Conference, April 2, 2019: Lancaster, PA.
19. Chris Friedman, **Elizabeth McGhee Hassrick**, Sarah Fulton Vejnaska, Aubyn Stahmer, David Mandel, Tris Smith, Peter Mundy and Connie Kasari. (2019) "Digital Trace networks" Sunbelt Network Conference.
20. **E. McGhee Hassrick**, C. Sosnowy, P. Shattuck, J. L. Walton and C. Friedman (2019). "Mapping Gender Inequalities for Young Adults with ASD Using Egocentric Social Network Measures Organized session: Gender and social networks." Sunbelt Network Conference.
21. P. Shattuck, J. Rast, T. Garfield, K. Anderson, A. Roux, **E. McGhee Hassrick** and L. Graham Holmes (2019). "Cohort Differences on the Social Participation of Youth on the Autism Spectrum Receiving Special Education Services." 2019 INSAR at Montreal, Canada.
22. **E. McGhee Hassrick**, C. Sosnowy, J. L. Walton, Z. Shamsi and P. Shattuck (2019). "Social Networks and Autism Spectrum Disorder: A Review of Findings for People with Autism, Their Family and Communities" Poster for 2019 INSAR at Montreal, Canada.
23. **E. McGhee Hassrick**, C. Sosnowy, P. Shattuck, J. L. Walton and C. Friedman (2019). "ASD Support Networks and the Services Cliff: Mapping Social Capital Inequalities for Young Adults with ASD Post-Transition." Poster Presentation for 2019 INSAR at Montreal, Canada.
24. B. Bronstein, **E. McGhee Hassrick**, C. Friedman, S. Iadarola, A. R. Fitzgerald, J. Chiappe, L. Hauptman, A. C. Stahmer, D. S. Mandell and C. Kasari (2019). "Provider Use of Evidence-Based Practices for Students with Autism in School-Age Transition Periods." Poster for 2019 INSAR at Montreal, Canada.
25. C. Friedman, **E. McGhee Hassrick**, S. F. Vejnaska, A. C. Stahmer, D. S. Mandell, P. Mundy and C. Kasari (2019). "Monitoring Electronic Communication of Autism Support Teams through Hover Reporting." Poster for 2019 INSAR at Montreal, Canada.
26. Tellez-Lieberman J, Giordano K, Flores ZK, Okumura M, Chun B, Nolasco-Barrientos E, Yamasaki Y, Perez C, Martinez O, **McGhee Hassrick E**, Martinez-Donate AP. (2019, under

review). “Expanding the Popular Opinion Leader (POL) Model to Address HIV/AIDS and Other Syndemic Factors: Lessons Learned from a Retrospective, Mixed-Methods Evaluation of a Community-based POL Program in Philadelphia, PA.” 2018 NHPC.

September 2017- August 2018

27. **Elizabeth McGhee Hassrick**, Eric Hedberg and Kevin Brown. (2018). “Interdisciplinary Solutions for Climate Change: Using Social Network Analysis to Evaluate the Impact of NSF Funding on the Structure of Research Teams” Poster session, AEA.
28. Martinez-Donate, A., Martinez, O., Flores, Z., Lieberman, J., Yamasaki, Y., Perez, C., **McGhee Hassrick, E.** (2018). “Harnessing the Popular Opinion Leader Model to Address the SAVAME Syndemic: Lessons Learned from a Qualitative Evaluation of a Popular Opinion Leader Program” APHA, San Diego, CA
29. **McGhee Hassrick, E.** (2018) "Care Coordination: Testing Associations between Social Networks and the Perceived Transition Success for Low Resource Children with ASD," Oral presentation at INSAR, Rotterdam, Netherlands.
30. **McGhee Hassrick, E.**, Suzannah Iadarola, Chris Friedman, Zoya Shamsi, Jenny Chow, Lindsay Hauptman, Briana Bronstein, Amber Fitzgerald, Kathleen Carley, Deborah Linares, Aubyn Stahmer, David Mandell, Peter Mundy, Tris Smith, and Connie Kasari. (2018). "Pilot Data Findings: Connections between Low-Resource Parents of Children with ASD and School Providers Pre- and Post-Transitions between Schools" Poster at INSAR, Rotterdam, Netherlands.
31. Bronstein, B., Nuske, H. J., **Hassrick, E. M.**, Hauptman, L., Aponte, C., Levato, L., Stahmer, A., Mandell, D., Mundy, P., Kasari, C., and Smith, T. (2018). "Broken Bridges: New School Transitions for Students with Autism Spectrum Disorder: A Review on Difficulties and Strategies for Success " Poster at INSAR, Rotterdam, Netherlands.
32. Melanie Pellecchia, Heather J. Nuske, Diondra Straiton, **Elizabeth McGhee Hassrick**, Amanda Gulsrud, Suzannah Iadarola, Sarah Fulton Vejnaska, Beth Bullen, Rachel Haine-Schlagel, Connie Kasari, David S. Mandell, Tristram Smith, Aubyn C. Stahmer. (2018). “Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-implementation.” Poster at INSAR, Rotterdam, Netherlands.
33. Shattuck, P., Rast, J., Roux, A., Anderson, K., Kerns, C., Benevida, T., **McGhee Hassrick, E.** (2018). “Changes from 2001 to 2012 in the Characteristics of Youth on the Autism Spectrum Receiving Special Education Services in the U.S. Poster at INSAR, Rotterdam, Netherlands.
34. **McGhee Hassrick, Elizabeth**, Carley, Kathleen and Chris Friedman. (2018). “Social Capital Inequalities: Measuring Autism Resources Embedded in the Egocentric Treatment Networks of Children with ASD” Roundtable presentation at ASA. Philadelphia, PA.
September 2016- August 2017
35. **McGhee Hassrick, E.**, Wendy Shih, Heather Nuske, Chris Friedman, Zoya Shamsi, Sarah Fulton Vejnaska, Deborah Linares, Kathleen Carley, Aubyn Stahmer, Tris Smith, David Mandell, Peter Mundy and Connie Kasari (2017) “AIRBIII: Measuring Collaborative Networks among Parents and Autism Intervention Providers during the Pre-transition Period.” Poster presented at IMFAR conference, San Francisco.
36. **McGhee Hassrick, E.** (2016) “Measuring Changes in Collaboration Networks among Parents and Autism Intervention Providers.” Symposium Panel Paper presented at IMFAR conference, Washington, D.C.

September 2015- August 2016

37. **McGhee Hassrick, E.** (2015) "Distributed Expertise in Autism Treatment Networks." Paper presented at the Annual Meeting of the American Sociological Association, Chicago, IL.
38. **McGhee Hassrick, E.** (2015) "The Impact of School Design on Synchronizing Autism Interventions across Home and School" Featured poster session focusing on SRCD's strategic plan at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.
39. **McGhee Hassrick, E.** (2015) "Treatment Inequalities: How School Configuration Shapes Intervention for Children Diagnosed with Autism" Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.

September 2014- August 2015

40. **McGhee Hassrick, E.** (2014) "The Social Infrastructure of Autism Treatments in Schools" Oral Presentation at the IMAR Conference, Atlanta, GA.
41. **McGhee Hassrick, E.** (2014) "Autism Treatment Inequalities and the Organization of Schooling" Poster presented at the NIH Conference for Complex Systems, Health Disparities & Population Health: Building Bridges, Bethesda, MD.

September 2011- August 2012

42. **McGhee Hassrick, E.** (2012) "Watching Teachers: Parent Surveillance inside the Schoolhouse." Paper presented at the Annual Meeting of the American Sociological Association, Denver, CO.
43. **McGhee Hassrick, E.** (2012) "The Social Infrastructure of Autism Treatments in Schools." Paper presented at the Annual Meeting of the AERA, Vancouver, Canada.

September 2009- August 2010

44. **McGhee Hassrick, E.** (2010) "A Social Network Study: How interactions between parents and autism health care providers shape treatment trajectories of children diagnosed with autism." Paper presented at the Annual Meeting of the ASA, Atlanta, GA.
45. **McGhee Hassrick, E.** (2009) "Critical Mass: Parent Involvement as a Collective Action problem in Urban Public Schools." Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.

September 2007- August 2008

46. **McGhee Hassrick, E.** (2008) "The Social Production of Collective Efficacy among Teachers and Parents in Mixed Income Urban Classrooms." Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA.
47. **McGhee Hassrick, E.** (2008) "The Social Construction of Teacher Reputation among Middle Class Parents." Paper presented at the 29th Annual Ethnography in Education Research Forum, Phila, PA.

September 2006- August 2007

48. **McGhee Hassrick, E.** (2007) "How Whites Become Ethnic: The International Organization of Irish American Identities." Paper presented at the Annual Meeting of the American Sociological Association, New York, NY.
49. **McGhee Hassrick, E.** (2007) "Parents as Inter-organizational Brokers: Social Class and the Community School Intervention Model." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

50. **McGhee Hassrick, E.** (2007) “Parent Social Networks: Securing a School Advantage for their Children.” Paper presented with Barbara Schneider at the Human and Social Capital in Learning Systems Conference, Pittsburgh, PA.
September 2005- August 2006
51. **McGhee Hassrick, E.** (2006) “Teachers under Scrutiny: Middle Class Parent Accountability Pressures in Urban Schools.” Paper presented at the Annual Meeting of the American Sociological Association, Montreal, Canada.
52. **McGhee Hassrick, E.** (2006) “Working Parents and School Involvement.” Presented at the International Conference on Why Workplace Flexibility Matters, Chicago, IL.
53. **McGhee Hassrick, E.** (2006) “Teacher Scrutiny in Mixed Income Urban Schools.” Paper presented at the Chicago Ethnography Conference, Chicago, IL
September 2004- August 2005
54. **McGhee Hassrick, E.** (2005) “The Invisible Hand: Middle Class Parent Pressures in Urban Schools.” Paper presented at the Annual Meeting of the American Sociological Association, Philadelphia, PA.
September 2002- August 2003
55. **McGhee Hassrick, E.** (2003) “Parent/Teacher Trust in Urban Mixed Income Schools.” Paper presented at the Annual Meeting of the American Anthropology Association, Chicago, IL.

CONFERENCE SUBMISSIONS UNDER REVIEW

Elizabeth McGhee Hassrick, Mars Potros, Jonas Ventimiglia, Sara Murphy, Elena Marta. (2021) “COVID-19 Effects on the Transition Support Networks of Autistic Young Adults and their Parents”. Abstract submitted to 2021 INSAR.

Elizabeth McGhee Hassrick, Sarah Kabourek, Wendy Shih, Heather Nuske, Jonas Ventimiglia, Jenny Chiappe, Amanda Dimachkie Nunnally, Elizabeth Morgan, Lynne Levato, Felica Jones, Aubyn Stahmer, David Mandell, Connie Kasari. (2021) “Social Networks as a Mediator for Transition Success: Building Better Bridges RCT”. Abstract submitted to 2021 INSAR.

Heather J. Nuske, Tristram Smith, Lynne Levato, Briana Bronstein, Amber R. Fitzgerald, Consuela Garcia, Sarah Vejnaska, Samantha Hochheimer, Fernanda Castellon, Jenny Chow⁴, Nicole Sparapani, Jennica Li, Amanda Dimachkie, Wendy Shih, Aubyn Stahmer, Suzannah Iadarola, David S. Mandell, **Elizabeth McGhee Hassrick**, Sheryl Kataoka, and Connie Kasari. (2021) “Building Better Bridges: Outcomes of a Community-Partnered School Transition Intervention for Students with Autism”. Abstract submitted to 2021 INSAR.

Amanda Dimachkie Nunnally, Briana Bronstien, Fernanda Castellon, Jenny Chow Chiappe, Consuelo Garcia, **Elizabeth McGhee Hassrick**, Heather Nuske, Nicole Sparapani, Sarah Vejnaska, Connie Kasari, Sheryl Kataoka. (2021). “Predicting Teachers' Perceptions of Upcoming School Transitions for Students with ASD.” Abstract submitted to 2021 Gatlinburg Conference.

DISTINGUISHED LECTURE PRESENTATIONS OR BOOK TALKS

September 2012- August 2021

September 2019- August 2020

September 2018- August 2019

1. **McGhee Hassrick, E.** (2019) “The Social Infrastructure of Autism Intervention: How Multi-System Networks Shape Outcomes for Children with ASD” Invited Visiting Scholar Lecture at Indiana University Network Science Institute.
2. **McGhee Hassrick, E.** Stephen Raudenbush and Lisa Rosen. (2018). “Effective Elementary Schools” Invited book talk at UEI, Chicago, IL.

September 2017- August 2018

3. **McGhee Hassrick, E.** (2018). “Using Social Network Approaches to Improve Outcomes for People with ASD across the Lifespan.” AUTISM SPEAKS Autism Research Series: Discovery to Solutions.
4. **McGhee Hassrick, E.** (2017). “The Ambitious Elementary School” Invited book talk at American Enterprise Institute, Washington DC.
5. **McGhee Hassrick, E.** (2017). “The Ambitious Elementary School” Invited book talk at Urban Education Institute, Chicago, IL.

September 2016- August 2017

6. **McGhee Hassrick, E.** (2017). “SoDI: Social Dynamics of Autism Intervention” Invited talk at the Social Networks and Health Conference, Duke University.

September 2015- August 2016

7. **McGhee Hassrick, E.** (2015). “Visualizing Inequality: Mapping the Unequal Infrastructures of Autism Interventions in Schools” Invited talk for A.J. Drexel Autism Institute at Drexel University.

September 2007- August 2015

8. **McGhee Hassrick, E.** (2014). “Tracking the Social Infrastructures of Autism Treatments” . Invited talk for the Sociology Department at Portland State University.
9. **McGhee Hassrick, E.** (2014). “Visualizing Inequality: Mapping the Unequal Infrastructures of Autism Interventions in Schools” Invited lecture for Autism Affinity Group Distinguished Lecture Series. UCLA.
10. **McGhee Hassrick, E.** (2013). “Using Network Data to Measure Parent Surveillance Coalitions.” Invited talk for AAMC, Washington DC.
11. **McGhee Hassrick, E.** (2012). “Watching Teachers: Parent Surveillance in the Schoolhouse.”. Invited talk for the Education Department at University of Colorado, Boulder.
12. **McGhee Hassrick, E.** (2010). “Teacher Surveillance in the Schoolhouse.” Invited talk for the Sociology Department at the University of Notre Dame.
13. **McGhee Hassrick, E.** (2008). “Parent Surveillance in the Classroom.” Invited talk for the Education Policy Department at University of Wisconsin, Madison.
14. **McGhee Hassrick, E.** (2007). “Unequal Supervision: Parent Accountability Pressures in Urban Schools.” Invited lecture at the CREO Seminar at the University of Notre Dame.

INVITED ADDRESSES TO PROFESSIONAL AND TRAINEE AUDIENCES

September 2012- August 2021

15. **McGhee Hassrick, E.**, Jonas Ventimiglia, Mars Potros, Sara Murphy and Antoinette Radcliffe. (2020). “SoDI Lab: Social Networks and Autism” NPPL, AJDAI, Drexel University.
16. **McGhee Hassrick, E.** (2020). “Job Talk Preparation.” AJDAI Postdoc/Trainee Seminar. October 2020.
September 2019- August 2020
17. **McGhee Hassrick, E.** (2020). “Job Market Preparation.” AJDAI Postdoc/Trainee Seminar. June 2020.
September 2018- August 2019
18. **McGhee Hassrick, E.** (2019). “Organizing a School for Ambitious Instruction.” EDI Journal Club. April, 2019.
19. **McGhee Hassrick, E.** (2019). “How Community Partners and University Researchers Collaborate to Provide Evidence based Interventions for Low Resource Children with ASD.” AIRB3 annual conference, UCLA. March 7, 2019.
20. **McGhee Hassrick, E.** (2018). AIRB3 PARTNER presentation.
September 2017- August 2018
21. **McGhee Hassrick, E.** (2017). “How Social Networks Help People with ASD, their Families and Communities” NPPL, AJDAI, Drexel University.
September 2014- August 2015
22. **McGhee Hassrick, E.** (2015). “SoDI: Measuring the Social Dynamics of Intervention over the Life Course for people with ASD.” UCLA Social Networks and Autism Conference.

WORKSHOPS, SYMPOSIA, SEMINARS, WEBINARS

September 2012- August 2021

September 2019- August 2020

1. **McGhee Hassrick, E.** (March, 2019) “The Social Infrastructure of Autism Intervention: Tracking intervention ecosystems to build social capital for children and young adults on the autism spectrum.” Invited webinar for the Autism Learning Health Network (ALHN).

September 2018- August 2019

2. **McGhee Hassrick, E.** (2019). “Social Capital and Young Adults with ASD”. Sex and Gender Research Forum. Drexel University.
3. **McGhee Hassrick, E.** (2019). “Ecosystems of Autism Intervention: Using Social Networks to Map Collaborations for People with Autism Spectrum Disorder, their Families and Communities.” Harvard University. Advances in Autism Research and Care Webinar Series. March 21, 2019.

September 2013- August 2014

4. **McGhee Hassrick, E.** (2014). “Mapping Networked Expertise across Home and School Settings”. Columbia University, Science, Knowledge and Technology Workshop.
5. **McGhee Hassrick, E.** (2013). “The Social Context of Autism Treatments in Schools”. Social Network Workshop. Michigan State University.

6. **McGhee Hassrick, E.** (2013). “The Social Infrastructure of Autism Treatments” Outcomes Workshop. The University of Chicago Pritzker Medical College.
7. **McGhee Hassrick, E.** (2013). “Analysis of Autism Treatments Networks”. Social Network Course at the University of Pittsburg, PA.
8. **McGhee Hassrick, E.** (2013). “The Social Infrastructure of Autism Treatments” Autism Workshop, CADB. Weill Cornell Medical School.

INVITED ADDRESSES TO COMMUNITY ORGANIZATIONS

September 2012- August 2021

1. **McGhee Hassrick, Elizabeth.** (Nov 14, 2020) “PA Commonwealth County Care Continuity Networks.” GSL4 County Representatives.

September 2019- August 2020

2. **McGhee Hassrick, Elizabeth.** (Oct 28, 2019) “Staying Connected: How we collaborate across systems.” University of Rochester AIRB3 Advisory Board.
3. **McGhee Hassrick, Elizabeth.** (Oct 28, 2019) “Staying Connected: How we collaborate across systems.” University of Pennsylvania AIRB3 Advisory Board.
4. **McGhee Hassrick, Elizabeth.** (Dec 13, 2019) “Staying Connected: How we collaborate across systems.” UCLA AIRB3 Community Partners.

September 2018- August 2019

5. **McGhee Hassrick, Elizabeth.** (May 20, 2019) “Using Network Science to Investigate Employment Support for Low-Resource Youth with ASD” at The Strategic Partnerships for an Inclusive Workforce Event sponsored by Transition Pathways and Community Integrated Services, Drexel University.
6. Hannah Morehead, Amber Wool, Joe Susinky, **Elizabeth McGhee Hassrick.** (2018) “WHYY workshop on data and the social impact on system-level micro-aggression.”. Episcopal Community Services Annual Forum on Justice and Opportunity, Philadelphia, PA

September 2017- August 2018

7. **McGhee Hassrick, Elizabeth.** (2018) “Understanding the Challenges of Young Adults with ASD in Transition Using Innovative Social Network Analysis Approaches.” Mind Summer Institute at UC Davis.
8. **McGhee Hassrick, Elizabeth.** (2018) “Connecting diverse teams to support children with ASD” The Barn at Spring Brook Farm.
9. **McGhee Hassrick, E.** and Zoya Shamsi. (2018) “Learning Innovation Network Mapping” The ExCITe Center at Drexel University.
10. **McGhee Hassrick, E.** and Zoya Shamsi. (2017) Organizational Networks Presentation. PHENND.

September 2014- August 2015

11. **McGhee Hassrick, E.** (2015). “Helping Parents and Intervention Teams Support Children with ASD using Social Network Tools.” Autism: More than a Spectrum 2nd Annual UCLA Conference.
12. **McGhee Hassrick, E.** (2015). “Mapping School Networks to Track Social Capital Resources across Home and School.” UCLA Community School Project.

13. **McGhee Hassrick, E.** (2014). "Unequal Social Infrastructures in Autism Treatment" North Shore Hospital. Chicago, IL.

GRANT REVIEW PANELS

2020 Organization for Autism Research (OAR) Proposal Reviewer (n=10)
2019 University of Chicago "*Successful Pathways from School to Work*" Grant review
2014 Investing in Innovation (i3) Development Grant Review (84.411C), U.S.
 Department of Education, OII
2013 Investing in Innovation (i3) Development Grant Review (84.411C), U.S.
 Department of Education, OII

CONFERENCE REVIEW

2021 INSAR Conference abstract review (n=40)
2020 INSAR Conference abstract review (n=40)
2019 INSAR Conference abstract review (n=40)
2018 INSAR Conference abstract review (n=10)

AD HOC MANUSCRIPT REVIEW

2015-present Reviewer for *Autism in Adulthood, International Journal of Intellectual Disabilities, Autism, Ethnic and Racial Studies; JARID, Qualitative Sociology, JADD, High School Journal; Journal of Mental Health Research in Intellectual Disabilities; Journal of Medical Internet Research*
2005-2011 Reviewer for *Sociology of Education, American Journal of Sociology, Sociological Quarterly, AERJ, Papeles de Trabajo sobre Cultura, Educacion y Desarrollo Humano.*

OTHER RESEARCH EXPERIENCE

2005-2006 Research Assistant, University of Chicago, *Alfred P. Sloan Working Family Center*
2004-2005 Data Analyst, University of Chicago, *Data Research and Development Center, NORC*
2001-2004 Research Assistant, University of Chicago, *Center for School Improvement*
1989-1990 Research Assistant, Cameroon, West Africa, *British Overseas Development Agency*

PROFESSIONAL SERVICE

2019-present AIRB3 Community Partners Network Service Coordination for Low Resource Families of children with ASD
2019-present CRISOL Intervention Community Partners
2017-2019 PHENND Social Network Mapper, Philadelphia, PA
2015-2018 Advisory Panel Member for the National Autism Transition Research Network (HRSA, MCH-BUA3MC27364).

- 2015 Workshop Participant, Adult Autism Prevalence Study Consultation, Autism Speaks.
- 2013 Autism Expert Panel Participant, NYASP 2013 Annual Conference, White Plains, NY.
- 2012 Invited Panelist, “Research in School Settings” PHSRP Demography Workshop, University of Chicago, Chicago, IL.
- 2011 Invited Speaker, Federation of Community Schools, Chicago, IL.
- 2011 Invited Speaker, Shoemith Elementary Parent Organization, Chicago, IL.
- 2011 Invited Speaker, UCCS Donoghue Campus Parent/Teacher Association, Chicago, IL.
- 2011 Invited Panel Participant, “Parents of Children with Special Needs”, School for Social Service Administration/ UEI, University of Chicago, Chicago, IL.
- 2011 Conference Reviewer for AERA *Sociology of Education* SIG
- 2005-2007 Book Review Board, *American Journal of Sociology*
- 2010 Discussant for “Ethnography and Education” session at Chicago Ethnography Conference, De Paul University.
- 2006 Graduate Student Co-Organizer for Chicago Ethnography Conference, University of Chicago
- 2002 Graduate Student Co-Organizer for the Department of Sociology Spring Institute at the University of Chicago

Drexel Service

- 2019-present Social Science Research Committee Member, Drexel University
- 2019 Search Committee member for AJDAI Director Search
- 2017-2019 ExCITe Center Education Learning Innovation Cluster Social Network Mapper, Drexel University, Philadelphia, PA
- 2018-2019 AJDAI Rep for the Promise Zone Education Steering Committee, Philadelphia, PA
- 2017-2018 Drexel Grant Reviewer, Office of Research, Drexel University
- 2017 Served as FAR faculty volunteer for Undergraduate Resident Hall engagement at Drexel.
- 2015 Multicultural Awareness Event, Drexel Faculty at Residences Project
- 2015 Invited Faculty Participant- Drexel University VanR Resident Hall ‘Breakfast and Painting’ Finals Week De-stress Event, Drexel Faculty at Residences Project
- 2015 Invited Faculty Judge for Drexel University Halloween Dorm Decoration Contest, Drexel Faculty at Residences Project

MEDIA APPEARANCES/ COVERAGE

2020

- August 18, 2020 Medical Press <https://medicalxpress.com/news/2020-08-social-networks-young-adults-autism.html>
- August 18, 2020 Newsbreak <https://www.newsbreak.com/news/2042724242980/measuring-social-networks-of-young-adults-with-autism>
- August 18,2020 Health Mania <https://thehealthmania.com/improving-social-connections-may-help-an-autistic-patients-mental-health/4494/>
- August 17,2020 Science Daily <https://www.sciencedaily.com/releases/2020/08/200817191750.htm>

August 17,2020 EurekAlert! https://www.eurekalert.org/pub_releases/2020-08/du-dsm081720.php

August 17,2020 Drexel <https://drexel.edu/now/archive/2020/August/Study-Social-Networks-of-Autistic-Young-Adults/>

2019

February 1, 2019 Top 10 2019 Autism Studies <https://www.autismspeaks.org/science-news/top-10-autism-studies-2019>

February 1, 2019 Top 10 2019 Autism Studies <https://drexel.edu/autisminstitute/news-events/news/2020/February/Broken%20bridges/>

2018

September 24, 2018 Speaker at the Autism Speaks ‘Discovery to Solutions’ 2018 series, CHOP, Philadelphia, PA

<https://www.autismspeaks.org/science-news/autism-research-series-discovery-solutions-fifteen-cities-summer>

April 29, 2018. The Barn and Stony Brook Farm.

<http://springbrook-farm.org/spring-fundraiser/>

February 21, 2018. Book Review published by Daniel Hamlin of Kennedy School of Government at Harvard University.

<http://educationnext.org/closing-the-achievement-gap-chicago-south-side-book-review-ambitious-elementary-school-mcghee-hassrick-raudenbush-rosen/>

February 20, 2018. Education Next

<http://educationnext.org/closing-the-achievement-gap-chicago-south-side-book-review-ambitious-elementary-school-mcghee-hassrick-raudenbush-rosen/>

2017

June 14, 2017. AEI

<http://www.aei.org/publication/to-reform-education-be-ambitious/>

August 29,2017 Word Press

<https://jamescrandell.wordpress.com/2017/08/29/ambitious-education-i/>

June 22, 2016 JSTORE

<https://daily.jstor.org/how-parents-watch-teachers/>

TEACHING EXPERIENCE

2020	Assistant Professor, Sociology of Education, Drexel University, Philadelphia, PA
2020	Guest Lecturer, Sociology of Education, Florida State University, Tallahassee, FL
2020	Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA
2019	Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA
2019	Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA
2018	Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA
2017	Guest Lecturer, Urban Sociology, Drexel University, Philadelphia, PA
2017	Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA
2012	Adjunct Professor, Sociology of Education, University of Illinois, Chicago
2008	Lecturer, Democracy and Social Science Core, University of Chicago

2006 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
 2006 TA, Democracy and Social Science Core Spring Quarter, University of Chicago
 2006 TA, Democracy and Social Science Core Winter Quarter, University of Chicago
 2005 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
 2005 TA, Democracy and Social Science Core Fall Quarter, University of Chicago
 2004 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
 2004 Guest Lecturer, Sociology of Education, University of Chicago
 1994-1998 Elementary Teacher, Meridian School, Seattle, WA, Juan de Onate Elementary, Gallup, NM, Stagecoach Elementary, Gallup, NM
 1992-1994 Educational Director, Slide Ranch Educational Center, Muir Beach, CA
 1988-1991 Peace Corps Volunteer, Math Instructor, Government Secondary School Cameroon, West Africa

ADVISING/MENTORING

Doctoral Student (Committee Member or Chair)

Laura Bray. 2014. "The Generalization of Special Education: Exploring the Implementation of NCLB and IDEA in Inclusive Settings" School of Education, University of Pittsburg. Committee Member.

Tamara Garfield, 2021. Dissertation Chair. Dornsife School of Public Health, Drexel University.

Ming Yuan Lo, 2021. Dissertation Committee Member. School of Nursing, Drexel University.

Drexel Student Mentorship on publications/grants

Postdoctoral Students

Laura Graham Holmes Drexel AJDAI Postdoc 2019-2020

Doctoral Students

Nishita Dsouza Dornsife School of Public Health doctoral student 2019-present

Ming Yuan Low School of Nursing PhD doctoral student 2019-present

Master Students

Kristin Giordano Drexel graduate student 2019-2020

Non-Drexel Student Mentorship on publications/grants

Doctoral Students

Elizabeth Morgan, UC Davis doctoral student 2018-present

Jenny Chow, UCLA doctoral student 2018-present

Lindsay Hauptman, UCLA doctoral student 2018-present

Sarah Fulton Vejnaska, UC Davis doctoral student 2018present

Master Students

Samantha Hochheimer, URochester 2018-present

Elizabeth Isralowitz, USC 2020-present

Research Sponsor - Drexel University

PhD Student Paid Assistantship

Ming Yuan Low 2019-present

AJDAI Paid Research Assistantship

Kristine Alarcon, 2015-2016
Nicole Tomy, 2016
Zoya Shamsi, 2016-2017
Christopher Friedman, 2017-present
Monica Zack, 2017
Radhika Amin, 2017
Melissa Medina, 2018-2019
Jessica Walton, 2018-2019
Sara Murphy, 2019-present
Mars Potros, 2019-present
Antoinette Radcliffe, 2019-present
Thao Nguyen, 2020-present

School of Nursing Graduate Research Practicum
Brigette Schneible, Winter/Spring 2021

Coop Learning Experience
Ethan Nguyen, Fall/Winter 2020

MPH Integrated Learning Experience (ILE) Faculty Advisor
Melissa Medina, 2018

MPH Practicum/Deep Learning Sponsor
Zoya Shamsi, 2016
Olubunmi Ologhobo, 2017
Victor Ekpe, 2017
Melissa Medina, 2018

Drexel Undergraduate Student Project Mentorship
Nico Besselaar, Rahul Gadaba, Alex Herling LeBow Business School 2020/2021
Madeline DeVescovo, Sociology 2020
Elizabeth Rose Clarkson Honors Project Environmental Engineering 2020
Matthew Baggaley, Westphal Digital Media Senior Project, 2016-2017
Craig Conville, Westphal Digital Media Senior Project, 2016-2017
Jacob Blank, Westphal Digital Media Senior Project, 2016-2017
Farah Aina Mohd Fauzi, Westphal Digital Media Senior Project, 2016-2017
Sarah Naftzger, Westphal Digital Media Senior Project, 2016-2017
Torres, Diego, Westphal Digital Media Senior Project, 2016-2017

AWARDS AND FELLOWSHIPS

2019	Indiana University Network Institute, Visiting Scholar
2016-2017	Social Networks and Health Fellowship, Duke University Network Analysis Center
2011-2013	NAEd/Spencer Postdoctoral Fellowship
2007	Charles Bidwell ASA Travel Fund, University of Chicago
2006-2007	Benjamin Bloom Dissertation Fellowship, University of Chicago

2006	Spencer Foundation Dissertation Fellowship Semi-finalist
2005	Charles Bidwell ASA Travel Fund, University of Chicago
2001-2003	Center for School Improvement/University of Chicago Un-Endowed Fellowship
1994-1996	Peace Corps Graduate School Fellowship, University of New Mexico

CERTIFICATIONS FOR FURTHER TRAINING AND TEACHING

2021	Community-Based and Engaged Learning (CB-EL) training workshop
2020	Improvement Science Course Certificate, Carnegie Foundation
2018-2019	Improvement Science Course, University of Michigan Online Learning
2017	Network Leadership Training Academy, University of Colorado, Denver.
2017	Implementation Science Training Course, University of Pennsylvania, Philadelphia, PA
2015	CPPR Training, UCLA
2014	ATLAS.ti Training, ASA, San Francisco, CA.
2014	Structured Teaching Training, CADB, New York Presbyterian Hospital
2014	ESDM Training, CADB, New York Presbyterian Hospital
2013	DTT Training, University of Rochester
2012	JASP Training, UCLA
2012	EMT Training, Vanderbilt University
2010	Cluster Randomized Controlled Trials IES Training, Northwestern University
2009	Network Analysis: An Accelerated Introduction, ICPSR, University of Michigan
2009	Network Analysis: A Second Course, ICPSR, University of Michigan
2009	Dynamic Network Analysis and Computational Organization Theory, CASOS Summer Institute, Carnegie Mellon
2008	Dynamic Network Analysis and Computational Organization Theory, CASOS Summer Institute, Carnegie Mellon
1997	Washington State Teaching Certification
1994	New Mexico State Teaching Certification

PROFESSIONAL ASSOCIATIONS

American Sociological Association (2005-Present)
 International Society for Autism Research (2012-Present)
 AERA (2007-present)
 Society for Research in Child Development (2011-2017)
 International Social Network Analysis (2018-Present)